

Conclusions. The impact of  
the project in our schools.

Cáceres

4th- 6th June, 2019

**Sharing and learning together.  
Planting seeds for our future**

**ERASMUS+**

**2017-2019**

Cofinanciado por el  
programa Erasmus+



**CEIP Donoso Cortés (Cáceres)**

**Bulgaria**  
Stara Zagora

**España**  
Cáceres

**Polonia**  
Będzin

**Italia**  
Rutigliano





# Welcome activities

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**Time for saying goodbye**

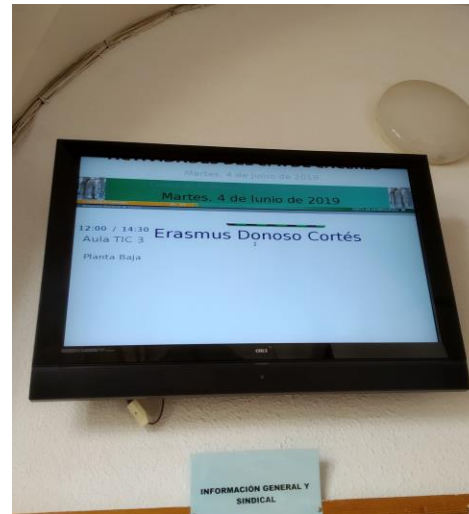
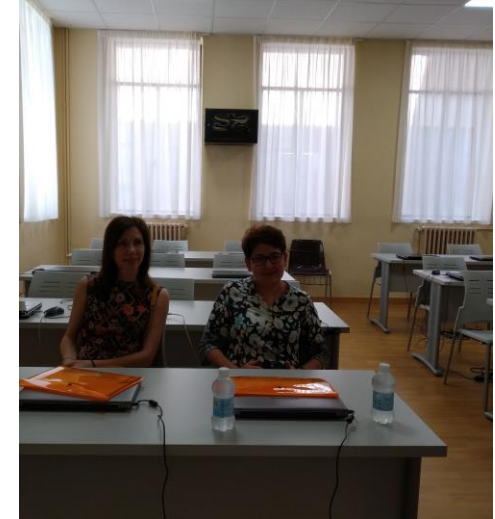
But being proud that the  
work has been done.

We are European, we share the  
same space and we have similar  
aims in our schools.

Another project is waiting for us  
in our minds.

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A lesson about ICT in  
Extremadura  
CPR of Cáceres: Librarium,  
~~Rayuela, Scholarium...~~





The Erasmus+ team interested in the school library, the autism base classroom...

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## Tour guides

The 3rd grade Primary students have been tourist guides for the Erasmus+ team

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Team building activities.  
Discussion about how  
modern art can be used  
with students with special  
needs. Meeting in Vostell  
museum in Malpartida de  
Cáceres

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## Teambuilding activities

Gastronomy, History... all of items we have worked on can be used to start Project Based Learning methodology and at the same time this method works properly with Multiple Intelligences one.

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## Meeting with students.

All of them enjoy a lot with these meetings. They like to know the Erasmus+ team teachers. They also enjoy to know about their schools, students, countries...

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